

# College Visit

## **BEFORE THE VISIT**

- Plan in advance – try to:
  - Talk to admissions representative
  - If interested in sports or clubs, talk to coach or advisor – **MUST MAKE AN APPOINTMENT PRIOR TO VISIT**
- Contact the school at least one to two weeks in advance
- All college visits can be scheduled **ONLINE** through the college website!! Simple, easy and fast 😊
- Learn about the post-secondary option before you go
- Prepare a list of questions – a list of examples are attached
- Bring a copy of your transcript or know SAT, ACT scores, GPA, current classes
- Bring your parents! Go with a friend!

## **THE VISIT**

- Be on time! – call if you'll be late or need to cancel
- Talk with as many people as you can
- Try to work free time into your schedule (wander around, talk to students, etc)

## **THE INTERVIEW**

- Be on time
- Relax and be yourself
- It's your interview too, don't dominate, but have questions
- Keep some of your priority questions in mind
- It's ok to ask about your admission chances
- If there are important things about you or your background and achievements, the Admissions office needs to know of, be sure to mention them.

## **AFTER THE VISIT**

- Jot some thoughts and impressions down on your way home, while its still fresh in your mind
- If questions come up after the visit, don't hesitate to contact the people you've met with.
- Send thank you notes to those with whom you've had appointments

## **Post-Secondary Selection Criteria: What is important to you!**

- What do you want and what don't you want
- Make a check list of what is important and add things that are not on the list
- When you visit a college, compare it with your checklist
  - General characteristics (size, appearance, retention rate, location, etc)
  - Academic Life (size of classes, type of major, off campus programs)
  - Reputation (job placement record, alumni, etc.)
  - Student Life ( diversity, friendliness, housing, food, activities, athletics, etc)
  - Finances / Cost

**POST-SECONDARY VISITATION**  
**Juniors and Seniors only**

Please read the directions carefully. Your signature indicates understanding of the policies governing an excused college day. Direct questions to Mrs. Robbins.

\_\_\_\_\_ will be visiting  
(Student Name)

\_\_\_\_\_ post-secondary institution on  
(Institution)

\_\_\_\_\_. This is an excused absence but it is the  
(Date)

student's responsibility to complete this form in the manner described below and arrange for make-up work upon his/her return to school.

\_\_\_\_\_  
(Student Signature)

\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Attendance Officer, Ms. Courtney)  
(after parent signature)

\_\_\_\_\_  
(Post-Secondary Official)

\_\_\_\_\_  
(Post-Secondary Official's Telephone Number)

1. Make appointment with the post-secondary's office.
2. Obtain visitation form from counselor.
3. Parent and student signs form and then Ms. Courtney signs the form **by 2:00pm at least 2 days before the visitation.**
4. Form returned to student by Ms. Courtney to be taken to the post-secondary site.
- \*\*5. Post-Secondary official signs this form and returns it to the student the day of the visit.
- \*\*6. The form is returned by the student to Ms. Courtney the first school day after the visit.
- 7. This day is excused when all steps are completed in the above order Failure to follow the above steps could result in an unexcused absence for the day.**

## The Campus Visit.....What do you Think? Is It A Match?

The campus visit is an important part of helping you to make a good match with the colleges on your list of possibilities. Take a few moments as you take your tour and then walk through the campus on your own to review and answer the following questions. Feeling safe and comfortable is part of the equation in making the right match. If you visit with your family, let them work through the worksheet as well, and then compare and discuss your results.

Good      Okay      Needs help

### Environment

1. The grounds are well kept? Bushes, trees and hedges trimmed? Flowers?	_____	_____	_____
2. Trash is picked up?	_____	_____	_____
3. The outside of the buildings seem well maintained.	_____	_____	_____
4. Signs giving directions to admissions and other buildings are posted?	_____	_____	_____
5. Roads around and through campus are free of pot-holes and in good repair?	_____	_____	_____
6. Building renovation or construction is on-going on campus?	_____	_____	_____
7. What is the general appeal of the campus?	_____	_____	_____
8. Green space on campus?	_____	_____	_____
9. Recycling is evident on campus?	_____	_____	_____
10. Easily accessible from home?	_____	_____	_____

### The Tour

1. The size of the tour group was manageable?	_____	_____	_____
2. The tour guide seemed knowledgeable?	_____	_____	_____
3. The insides of buildings are modern & clean?	_____	_____	_____
4. The buildings are handicap accessible?	_____	_____	_____
5. Science labs are updated?	_____	_____	_____
6. A writing lab is available?	_____	_____	_____
7. Tutoring is available...FREE!	_____	_____	_____

8. Are there common areas?	_____	_____	_____
	Good	Okay	Needs help
9. Recreational facilities?	_____	_____	_____
10. Hours of availability for students?	_____	_____	_____
11. Bookstore centrally located?	_____	_____	_____
12. Availability of parking?	_____	_____	_____
13. Health center location/hours?	_____	_____	_____
14. Physician availability?	_____	_____	_____
15. Security/police availability?	_____	_____	_____
16. Performing arts center?	_____	_____	_____
17. Location church/synagogue/mosque?	_____	_____	_____
18. Are you greeted by students you pass?	_____	_____	_____
19. Diversity is part of campus life?	_____	_____	_____

### Residence halls

1. Halls are clean?	_____	_____	_____
2. Students needed a key card to enter?	_____	_____	_____
3. Halls are fairly close to academic halls?	_____	_____	_____
4. There are 'peep holes' on the doors?	_____	_____	_____
5. The rooms are decent size?	_____	_____	_____
6. The lighting in the room is good?	_____	_____	_____
7. There is study space in the room?	_____	_____	_____
8. Desk in room?	_____	_____	_____
9. The storage space for clothes is good?	_____	_____	_____
10. The bathroom is close/in the room?	_____	_____	_____
11. Sink in room if no bath?	_____	_____	_____
12. Is there internet access?	_____	_____	_____
13. Frequency of new, clean bedding?	_____	_____	_____
14. Frequency of rooms being cleaned?	_____	_____	_____
15. Is the recreation space good?	_____	_____	_____
16. Student laundry space?	_____	_____	_____
17. Food is available?	_____	_____	_____
18. Rooms have air-conditioning?	_____	_____	_____
19. Heating system is room-controlled?	_____	_____	_____

20. Good acoustic (quiet study)?	_____	_____	_____
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Good'      Okay      Needs help

21. Location and number of RAs?	_____	_____	_____
22. Activities sponsored by hall?	_____	_____	_____
23. Campus transportation system?	_____	_____	_____
24. Location to town, shopping, restaurants?	_____	_____	_____
25. Kitchen available for student cooking?	_____	_____	_____
26. Co-ed or single gender by hall, floor?	_____	_____	_____
27. Single room or number of roommates?	_____	_____	_____

### Food

1. Flexible meal plans are available?	_____	_____	_____
2. Is there a salad bar?	_____	_____	_____
3. Special dietary meals available?	_____	_____	_____
4. Separate cafeteria or in halls?	_____	_____	_____
5. Snack areas available?	_____	_____	_____
6. Fresh vegetables/fruits available?	_____	_____	_____
7. Variety of food?	_____	_____	_____
8. Hours of service?	_____	_____	_____

### Library

1. The hours are student-friendly?	_____	_____	_____
2. Study carrels are available?	_____	_____	_____
3. Computers available?	_____	_____	_____
4. Database access for scholarly resources?	_____	_____	_____
5. Reference area?	_____	_____	_____
6. Rental computers available?	_____	_____	_____
7. Type of technology security?	_____	_____	_____

### Security

1. Do you notice security personnel?	_____	_____	_____
2. Escort service?	_____	_____	_____
3. Emergency call boxes/columns?	_____	_____	_____

4. What are the safety/crime statistics? \_\_\_\_\_

**Your questions?**

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

What were you most impressed with during your visit? Why?

What were you least impressed with during your visit? Why?

Would you be comfortable on this campus? Why? Why not?

Would you feel safe on this campus? Why? Why not?

What is your overall feeling about the campus visit? Is it a good match for you?

## POST-SECONDARY COMPARISON WORKSHEET

<b>INSTITUTION NAME</b>			
<b>LOCATION</b>			
<b>SIZE</b> *Enrollment *Physical size of campus			
<b>ENVIRONMENT</b> *2 yr/4 yr *Setting *co-ed, single sex *religious affiliation			
<b>ADMISSIONS REQ.</b> *Deadline *Tests required *Avg. score, GPA, rank			
<b>ACADEMICS</b> *Major offered? *Accreditation *Student-faculty ratio *Typical class size			
<b>EXPENSES</b> *Tuition, room & board *Appl. Fee, deposits *Est. total budget			
<b>FINANCIAL AID</b> *Deadline *Required forms *% receiving aid *Scholarships			
<b>HOUSING</b> *Residence hall req. *Availability *Types & sizes *Food plan			
<b>FACILITIES</b> *Academic *Recreational *Other			

