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Section I: Corporation Technology Trends Survey

Corporation Technology Policies

1. What is your district policy involving student-owned cell phones?

- We have no policies regarding student-owned cell phones.
- Policy generally prohibits student use of cell phones during school hours.
- Policy allows limited student use of cell phone for non-instructional purposes.
- Policy allows limited student use of cell phones including use for instructional purposes.**

2. What if any social media are you formally using as a school corporation? (Check all that apply.)

- No formal use**
- Facebook
- MySpace
- Twitter
- Other

3. Which best describes your corporation’s stance toward providing/sanctioning teacher web pages or a class web sites?

- Corporation does not provide/sanction a service for teacher web pages
- Google Sites
- Word Press
- School Wires
- Learning Connection
- Edline
- Teacher Web
- Corporation provides a locally developed option for teacher pages**
- Corporation’s Learning Management System or Student Information System
- Corporation provides/sanctions a variety of services

4. Which of the following best describes the corporation’s provision of wireless network access (LANS) for end users?

- None of our schools have wireless access
- Some schools (= 50%) have wireless access
- Most schools (> 50%) have wireless access
- All schools (100%) have wireless access**

5. On your school campus or campuses, what devices does your corporation allow to access the school network? (Check all that apply.)

- school-owned or provided devices**
- Teacher/staff owned
- Student/parent owned
- Guest owned

6. Which of the following options describe the kinds of access parents and students in your corporation have to the following online services. (Check all that apply.)

- Class assignments and grades. If yes, using what technology? Harmony**
- Digital curricular content (e.g. subscription-based services, online content collections) If yes, using what technology? Expert Space, OdysseyWare**
- Historical information about students including performance data from prior years (e.g., ISTEP+, grades, local assessment scores) If yes, using what technology?
- No such services are provided

7. Which of the following option(s) describe(s) your district's current position with regard to student e-mail. (Check all that apply.)

Corporation does not provide student e-mail at any level or allow for use of personal e-mail for learning purposes.

Corporation does not provide student e-mail at any level but students may use personal e-mail for learning purposes.

Corporation provides student e-mail accounts for some portion of elementary (K-5) students? If yes, using what technology?

Corporation provides student e-mail accounts for some portion of secondary (6-12) students? If yes, using what technology?

8. Computer Labs

- How many stationary labs do you have? 8
- What is the average number of computers per lab? 24
- How many mobile labs (e.g. COWs)? 2
- What is the average number of computers per mobile lab? 18

9. **Non-lab computers for student use:**

On average, how many internet capable devices are available in classrooms for students to use?

	Number of internet capable devices available for student use (Select)	What types of devices? Check all that apply
Kindergarten	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input checked="" type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input checked="" type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input type="checkbox"/> Laptops <input type="checkbox"/> Mobile Devices
1st Grade	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input checked="" type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input checked="" type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input type="checkbox"/> Laptops <input type="checkbox"/> Mobile Devices
2nd Grade	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input checked="" type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input checked="" type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input type="checkbox"/> Laptops <input type="checkbox"/> Mobile Devices
3rd Grade	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input checked="" type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input checked="" type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input type="checkbox"/> Laptops <input type="checkbox"/> Mobile Devices
4th Grade	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input checked="" type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input checked="" type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input type="checkbox"/> Laptops <input type="checkbox"/> Mobile Devices
5th Grade	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input checked="" type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input checked="" type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input type="checkbox"/> Laptops <input type="checkbox"/> Mobile Devices

6th Grade	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input checked="" type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input type="checkbox"/> Laptops <input checked="" type="checkbox"/> Mobile Devices
7th Grade	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input checked="" type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input type="checkbox"/> Laptops <input checked="" type="checkbox"/> Mobile Devices
8th Grade	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input checked="" type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input type="checkbox"/> Laptops <input checked="" type="checkbox"/> Mobile Devices
9th Grade	<input checked="" type="radio"/> 0 <input type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input type="checkbox"/> Laptops <input type="checkbox"/> Mobile Devices
10th Grade	<input checked="" type="radio"/> 0 <input type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input type="checkbox"/> Laptops <input type="checkbox"/> Mobile Devices
11th Grade	<input checked="" type="radio"/> 0 <input type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input type="checkbox"/> Laptops <input type="checkbox"/> Mobile Devices
12th Grade	<input checked="" type="radio"/> 0 <input type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input type="checkbox"/> Laptops <input type="checkbox"/> Mobile Devices

10. **Teacher computers:**

Teachers in our corporation typically have :

- Laptops**
- Desktops
- No dedicated computer

11. **Technology Refresh:**

For each type of device that the corporation provides for student learning indicate (in years) the typical/planned refresh rate. If your corporation does not provide a particular technology, select not provided

- **Desktops** **3 years**
- **Laptops** **3 years**
- **Netbooks**
- **iTouches** **5 years**
- **Cell Phones**

12. Which of the following describe 1-to-1 implementations/structure in your corporation?(Check all that apply.)

- We have no 1-to-1 initiatives

	Devices go home with students	Corporation provides off-campus Internet access
New Tech Implementation	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Grade Level Based	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Content Area Based	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Other	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No

13. Are you applying for Priority 2 E-Rate discounts in the upcoming year?

- **Yes**
- No

Infrastructure Management

14. Corporation Web Site:

Select from the following options to describe the design, technology, and hosting scenarios that best describe your corporation's web site.

Designed by	Technology	Hosting
<input type="radio"/> Students <input checked="" type="radio"/> School Staff <input type="radio"/> Third Party	<input checked="" type="radio"/> Primarily HTML <input type="radio"/> Content Management	<input checked="" type="radio"/> Hosted by Corporation <input type="radio"/> External hosting Service

15. Cloud Computing/Virtualization:

Choose from the following options to describe your corporation's position on utilizing cloud-based services to store data or to provide services? (Check all that apply.)

Currently	Future (Next 12-18 months)
<input checked="" type="checkbox"/> Do not use cloud-based services <input type="checkbox"/> Utilize a private (local) cloud <input type="checkbox"/> Utilize a third-party provider (e.g., Google Docs, Live@edu) <input type="checkbox"/> Utilize virtual servers <input type="checkbox"/> Utilize virtual desktops	<input checked="" type="checkbox"/> No plans in this area beyond current use <input type="checkbox"/> Will implement a private cloud <input type="checkbox"/> Will utilize a third-party provider (e.g., Google Docs, Live@edu) <input type="checkbox"/> Will implement virtual servers <input type="checkbox"/> Will implement virtual desktops

16. Shared Services:

Choose from the following options to describe cost saving measures your corporation is taking in the area of technology.

Joint Purchasing	Personnel Sharing	Outsourcing
<input checked="" type="radio"/> Do not purchase assets or services cooperatively <input type="radio"/> Purchase assets or services in cooperation with other corporation, municipalities, etc. (Provide at least 1 example)	<input checked="" type="radio"/> Share no personnel with other entities <input type="radio"/> Share personnel with other corporations, municipalities, etc. (Provide at least 1 example)	<input type="radio"/> Have not outsourced technology services <input checked="" type="radio"/> Outsource some technology services (Provide at least 1 example)

17. Technology Energy Management:

Does your school corporation utilize energy management services to power down/power up and otherwise manage energy consumption of technology resources?

- Yes**
- No

18. Bandwidth:

What is the total (from all providers) internet bandwidth at the corporation level (does not include WAN)? (Mbps)

- What is the total (from all providers) internet bandwidth at the corporation level (does not include WAN)? (Mbps)** 5
- During most recent month of September, what is peak utilization during the school day? (Mbps)** 5
- During most recent month of September, what is the average utilization during the school day? (Mbps)** 2

19. **Software:**

What software packages or services are provided through your school corporation? (Check all that apply.)

■ **Student Management System**

- Power School
 Skyward
 Harmony
 Lighthouse
 STI
 Other
 SDS

■ **Office/Productivity Software**

- MS Office**
 Google Docs
 Open Office
 Other
 Work Perfect

□ **Learning Management System**

- Angel
 Moodle
 Blackboard
 Other

■ **Electronic Gradebook**

- Gradebook provided through student information system**
 Other

■ **Remediation software**

- Read 180
 Study Island
 Plato
 Other

20. **Online Instruction:**

Describe your corporation's current utilization of online courses. (Check all that apply.)

- This corporation does not utilize online courses and are not currently considering online options
 Currently considering online options
 Offer Advanced Placement online
 Use online courses for credit recovery
 Use online courses for Core 40 courses
 Use online courses for Non-core 40 courses

21. **Digital Curriculum Resources:**

List up to 10 digital curriculum resources/subscriptions beyond those that are provided as supplements to traditional textbooks that have been purchased by the school corporation or schools in the corporation. (e.g., repositories of online content for students, access to collections of video content, repositories of online content for teachers)

- Our corporation does not provide such resources to students or teachers

Company	Product	Description
Scholastic	Expert Space	Content for Science and Social Studies
Houghton Mifflin	My Skills Tutor	ISTEP Prep
USA Test Prep	Core 40 ECA Test Prep	Bio I, Alg I, and Eng 10
Renaissance Learning, Inc.	English in a Flash	ESL Support

22. **Digital Curriculum as Alternatives to Textbooks:**

For which of the following subjects has the corporation taken advantage of the blanket waiver for textbook adoption by adopting digital content not on the textbook adoption list? (Check all that apply—including for subjects where some courses utilized digital resources but not others.)

■ ***Our corporation has not utilized the blanket waiver in order to substitute digital resources for textbooks.***

	K	1	2	3	4	5	6	7	8	High School
English/LA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

23. **Textbook and Instructional Material Fees:**

For each of the following grade levels, indicate the most recent per student textbook rental and fees/costs (whole dollars) for non free/reduced lunch students. If the amount varies by school or grade level, please provide a district average.

- a. K \$ \$120
- b. 1 \$ \$139
- c. 2 \$ \$127
- d. 3 \$ \$128
- e. 4 \$ \$116
- f. 5 \$ \$121
- g. 6 \$ \$157
- h. 7 \$ \$153
- i. 8 \$ \$156
- j. High school \$ \$189

24. **Online Assessment:**

What types of computer, online or technology based assessments are used in your school corporation? (Check all that apply)

This corporation does not utilize online or technology-based assessments

■ ***ISTEP+***

Acuity

Wireless Generation

■ ***End of Course Assessments***

■ ***NWEA***

Terra Nova

■ ***Local Assessment:***

Student and Staff Capacity to Use Technology

25. Technology Standards:

Describe your corporation's approach to technology standards for the following populations.

Students	Teachers	Administrators
<input type="checkbox"/> Have not formally adopted standards for students	<input checked="" type="checkbox"/> <i>Have not formally adopted standards for teachers</i>	<input checked="" type="checkbox"/> <i>Have not formally adopted standards for administrators</i>
<input checked="" type="checkbox"/> <i>Have adopted standards for students based in whole or in part on ISTE NETS-S.</i>	<input type="checkbox"/> Have adopted standards for teachers based in whole or in part on ISTE NETS-T.	<input type="checkbox"/> Have adopted standards for administrators based in whole or in part on ISTE NETS-A.
<input type="checkbox"/> Have adopted locally developed standards for students.	<input type="checkbox"/> Have adopted locally developed standards for teachers.	<input type="checkbox"/> Have adopted locally developed standards for administrators.
<input type="checkbox"/> Students are assessed on mastery of adopted technology standards.	<input type="checkbox"/> Teachers are assessed on mastery of adopted technology standards.	<input type="checkbox"/> Administrators are assessed on mastery of adopted technology standards.

26. Does your school corporation formally address 21st Century Learning Skills in its curriculum?

Yes

No

27. Does your school corporation formally address Information Literacy Standards (AASL) in the curriculum?

Yes

No

28. Keyboarding:

Use the following options to describe your corporation's approach to keyboarding.

Does your school corporation teach computer keyboarding?

Yes

If yes,

Corporation does not require mastery of keyboarding by all students

Corporation requires mastery of keyboarding by grade

No

Section III: Technology Budget

Has your school corporation established a School Technology Fund as required in IC 20-40-15-2?

Yes

No

Please estimate the expenditures planned in each category. Use whole dollar values.

	2011-2012					
	Capital Projects	Technology Fund	Textbook Funds	Grants	Other	Sub Total by Category
Contract/Professional Services for Technology	1830	0	0	0	0	1830
Hardware	98000	0	0	0	0	98000
Professional Development (non salary)	17000	0	0	0	0	17000
Salary	130000	0	0	0	0	130000
Software	37300	0	0	0	0	37300
Telecommunications	2000	0	0	20000	0	22000
Sub Total by Source	286130	0	0	20000	0	Total: 306130
% of Total By Source*	93%	0%	0%	7%	0%	

** Percentages could be slightly above or below 100% due to rounding of calculations*

	2012-2013					
	Capital Projects	Technology Fund	Textbook Funds	Grants	Other	Sub Total by Category
Contract/Professional Services for Technology	1830	0	0	0	0	1830
Hardware	98500	0	0	0	0	98500
Professional Development (non salary)	17000	0	0	0	0	17000
Salary	130000	0	0	0	0	130000
Software	37300	0	0	0	0	37300
Telecommunications	2000	0	0	20000	0	22000
Sub Total by Source	286630	0	0	20000	0	Total: 306630
% of Total By Source*	93%	0%	0%	7%	0%	

** Percentages could be slightly above or below 100% due to rounding of calculations*

	2013-2014					
	Capital Projects	Technology Fund	Textbook Funds	Grants	Other	Sub Total by Category
Contract/Professional Services for Technology	1830	0	0	0	0	1830
Hardware	99000	0	0	0	0	99000
Professional Development (non salary)	17000	0	0	0	0	17000
Salary	130000	0	0	0	0	130000
Software	37300	0	0	0	0	37300
Telecommunications	2000	0	0	20000	0	22000
Sub Total by Source	287130	0	0	20000	0	Total: 307130
% of Total By Source*	93%	0%	0%	7%	0%	

** Percentages could be slightly above or below 100% due to rounding of calculations*

South Newton Elementary Sch

Goal:

Support teachers' increased communication with parents.

Strategies:

*software, digital correspondence and web site content.
Provide funding to allow staff to be adequately trained in the use of Harmony, the online grade book and lesson plan software package.
Provide professional development and practice time for increased efficiency of classroom management tools. (Electronic testing, Harmony, seamless presentation technology, website development).
Consistently keep Harmony and website updated with announcements, graded assignments, homework, and lesson plans.*

Metrics:

Support teachers' increased communication with parents.

Progress:

*Parents have real time web access to their students' grades, assignments, lunch balances, and discipline records.
Harmony training continues through local, regional and State level professional development opportunities.
All building and grade-level newsletters are available on the school website with mass e-mails being sent to provide parents with a hyperlink to their URL.
Website updated with a scrolling announcement ticker.*

Goal:

Assist the staff with the investigation, research, and implementation of technology integration in a technology rich environment.

Strategies:

*Improve classroom instruction through adequate technology resource.
Increase teacher proficiency and integration for use of technology in the classroom.
Research current educational technology trends and equipment and communicate the information, training, and resources to necessary staff members.
Increase the performance of the resources for teachers and students using lab for instructional activities.
Professional development opportunities to increase student educational success through self-assessment resources
Identify technology integration items within the curriculum standards*

Metrics:

Assist the staff with the investigation, research, and implementation of technology integration in a technology rich environment.

Progress:

*Addition of the online resources of OdysseyWare, USA Testprep, The Learning Connection, and Expert Space.
Computers updated in 4 out of 8 computer labs.
Addition of wireless slates, multimedia carts, smart boards and student response clickers to the technology toolkits for teachers.
Exploring infrastructure upgrades in switches and a seamless wireless network.*

Goal:

Continue to provide opportunities for technology professional development

Strategies:

*Administration will support faculty professional development in the various school-related applications for new staff members and staff members who need review
Train teachers and appropriate staff on up-to-date technology terms and uses for technology integration
Provide orientation for new staff on infrastructure and procedures related to their role at SNSC.
Provide time to investigate, receive professional development in, practice and share Best Practices in technology integration as it relates to specific curricular needs
Investigate staff needs and wants for modern integration of technology.
Assign technology mentors for staff members struggling with technology integration.*

Metrics:

Progress:

All new teachers receive technology orientation 2 weeks before school starts.

Voluntary technology training/help sessions are periodically provided.

School Level Implementation

Grades are to be updated weekly in Harmony as stated as an expectation in the South Newton Elementary Teacher Handbook.

Administration will support teachers on improving the level of technology integration in classroom instruction through one-on-one training, release time training, professional development conferences and summer workshops.

Administration will support faculty professional development in the various school-related applications for new staff members and staff members who need review.

Train teachers and appropriate staff on up-to-date technology terms and uses for technology integration.

Advance the level of educator technology knowledge.

Improve classroom instruction through adequate technology resource.

Provide training for the transition to Windows 7 and MS Office 1010.

South Newton Middle Sch

Goal:

Support teachers' increased communication with parents.

Strategies:

software, digital correspondence and web site content.

Provide funding to allow staff to be adequately trained in the use of Harmony, the online grade book and lesson plan software package.

Provide professional development and practice time for increased efficiency of classroom management tools. (Electronic testing, Harmony, seamless presentation technology, website development).

Consistently keep Harmony and website updated with announcements, graded assignments, homework, and lesson plans.

Metrics:

Support teachers' increased communication with parents.

Progress:

Parents have real time web access to their students' grades, assignments, lunch balances, and discipline records.

Harmony training continues through local, regional and State level professional development opportunities.

All building and grade-level newsletters are available on the school website with mass e-mails being sent to provide parents with a hyperlink to their URL.

Website updated with a scrolling announcement ticker.

Goal:

Assist the staff with the investigation, research, and implementation of technology integration in a technology rich environment.

Strategies:

Improve classroom instruction through adequate technology resource.

Increase teacher proficiency and integration for use of technology in the classroom.

Research current educational technology trends and equipment and communicate the information, training, and resources to necessary staff members.

Increase the performance of the resources for teachers and students using lab for instructional activities.

Professional development opportunities to increase student educational success through self-assessment resources

Identify technology integration items within the curriculum standards

Metrics:

Assist the staff with the investigation, research, and implementation of technology integration in a technology rich environment.

Progress:

Addition of the online resources of OdysseyWare, USA Testprep, The Learning Connection, and Expert Space.

Computers updated in 4 out of 8 computer labs.

Addition of wireless slates, multimedia carts, smart boards and student response clickers to the technology toolkits for teachers.

Exploring infrastructure upgrades in switches and a seamless wireless network.

Goal:

Continue to provide opportunities for technology professional development

Strategies:

Administration will support faculty professional development in the various school-related applications for new staff members and staff members who need review

Train teachers and appropriate staff on up-to-date technology terms and uses for technology integration

Provide orientation for new staff on infrastructure and procedures related to their role at SNSC.

Provide time to investigate, receive professional development in, practice and share Best Practices in technology integration as it relates to specific curricular needs

Investigate staff needs and wants for modern integration of technology.

Assign technology mentors for staff members struggling with technology integration.

Metrics:

Continue to provide opportunities for technology professional development

Progress:

All new teachers receive technology orientation 2 weeks before school starts.

Voluntary technology training/help sessions are periodically provided.

School Level Implementation

Increase information flow to parents and students through efficient and timely use of the demographic software, digital correspondence and web site content.

Provide funding to allow staff to be adequately trained in the use of Harmony, the online grade book and lesson plan software package.

Assess the need for increased access to technology for students beyond the classroom schedule.

Increase supervision for student use of technology in labs outside of the normal school hours.

Provide Parent Connect access to students through Harmony.

Provide access to student home directories.

Evaluate the need for more access to technology at school and home.

Increase teacher proficiency for grade book program with respect to the communication with the Parent Connect access.

Increase teacher proficiency and integration for use of technology in the classroom through one-on-one training, after school contract time sessions, professional conferences and summer workshops.

Increase quality of lab time for teachers and students using lab for instructional activities.

Research current educational technology trends and equipment and communicate the information, training, and resources to necessary staff members.

New staff training 1-2 weeks before school starts.

Tech Mentor meets periodically with new staff.

Increase the performance of the resources for teachers and students using lab for instructional activities.

Provide training for the transition to Windows 7 and MS Office 2010.

Provide online content enhancements with Expert Space, USA TestPrep, etc.

Train and encourage teachers to utilize the resources available through the Learning Connection.
